Center for International Understanding
Global Teachers to Singapore and Malaysia Professional Development Program
Project Summary Form

Begin with the End in Mind

Summarize the theme for this project/curriculum unit/lesson plan. Why do this project? What do you hope will be different for your students as a result of this project?

The theme is this lesson is global education. We will complete this project in order to gain a better understanding of the education gap between America and the leading counties of the world. My students will gain the perspective of what is needed to changing in Americas schools to keep us globally competitive in the 21st century.

Identify content standards and key skill that this project will address.

21st century learner, global education, critical thinking, analyzing

In what ways, if any, will this project incorporate technology (as content, as medium, student use, your use, etc)?

Present on smartboard, students will take/assemble pics and/or visuals from a camera/smartphone and create a PowerPoint/Prezi for themselves to present.

Craft the Driving Question

State the essential question or problem statement for the project. The statement should encompass all project content and outcomes, and provide a central focus for student inquiry.

We as a class are studying global education and the various methods in which nations achieve a good world ranking, why this is important for them and the world, where America stands in this list, and what are some ideas that could get an American Education system higher?

Plan the Assessment

Generally describe what students will create or accomplish as a result of this project.

- Each student will need to complete a descriptive visual evaluation between the differences in American Education and that of the top countries around the world (Finland, China, India, Singapore, Hong Kong, etc.). You will need to identify what these differences are, why you feel they are occurring in both parts of the world, and possible/realistic solutions to these differences.
- You can use the recent articles we have been reading on global education (Shanghai teen, Edu gap in job market, Executive summary on Edu, No child left behind not helping, 7 survival skills, Obama’s speech on Edu) and the films we have seen (Finland Phenomenon, 2 million mins, Rights denied, 2 million mins - a solution). You can also try and secure different viewpoints from other sources to help defend your position.
- Your descriptive visual evaluation should cover more than just a high school perspective; you want to reach all areas of an American Education system. You will need to secure approval of going to a local middle and/or elementary school.
- Your descriptive visual evaluation should contain pictures, cartoons, drawings, paintings, but NO VIDEOS! Make sure you are using these visuals to identify your assignments objective!
- At the end of your descriptive visual evaluation you will need to type a summary of each slide and how it is showing these differences between America and the world, why you feel they are occurring in both parts of the world, and possible solutions to these differences. This should be a summary, your pictures should do most of the talking!

**Set the Timeline**

**For curriculum units:**

At what point in the school year do you plan to do this project with students? How long will the project last?

I will teach this unit in the second semester. Global Education is the first unit I teach, it will last 3 ½ weeks and the students will have 4 days to complete the assignment.

**Materials/Information Needed (for lesson plans/curriculum units)**

Please attach or outline below any materials, weblinks, etc., that you plan to use or that others interested in teaching the unit will need for the unit. If you have not already outlined the steps of the unit in this document and/or prefer to attach a plan that you have already created for the lesson/unit, please attach that to the end of this sheet.

Other than the PowerPoint on Singaporean Education, we use the articles we have been reading on global education (Shanghai teen, Edu gap in job market, Executive summary on Edu, No child left behind not helping, 7 survival skills, Obama’s speech on Edu) and the films we have seen (Finland Phenomenon, 2 million mins, Rights denied, 2 million mins - a solution).

If anyone would like the PowerPoint I can send it to them, they can just email me at matthew.merrill@cms.k12.nc.us

**For presentations/articles**

Please attach a copy of your presentation/article to the end of this sheet

In a separate e-mail to Meredith Henderson. If anyone would like the PowerPoint I can send it to them, they can just email me at matthew.merrill@cms.k12.nc.us